



Brookland Junior School Weekly Home Learning

Week Ending: Friday 28th March 2024

Homework will be set on a Friday each week and will need to be returned by the following Thursday.

Year 3:

Reading	Spelling	Maths				
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p> <p>Design and make a front cover of a book.</p> <p>What would you name your book? How would yours look?</p>	<p>This week we have been learning to spell words with the suffix -tion and -ation</p> <p>List as many words as you can ending in -tion and -ation.</p> <p>For example:</p> <table border="1" data-bbox="532 934 987 1117"> <tr> <td>-tion</td> <td>-ation</td> </tr> <tr> <td>injection</td> <td>location</td> </tr> </table> <p>Now create a wordsearch using the words you have found.</p> <p>Practise how to spell these words from the Year 3 and 4 spelling word list:</p> <p>Enough, exercise, experiment</p>	-tion	-ation	injection	location	<p>Maths homework book page 24 Please complete Section A Start-Up only.</p> <p>Use the information sheet in the front of the book to help you.</p> <p>We will go through the answers in class on Thursday.</p> <p>Please feel free to use any strategies to work out the answers.</p> <p>For example you may use counting on or back in your head, column method, use objects to support counting.</p>
-tion	-ation					
injection	location					

Year 4:

Reading	Spelling	Maths
<p>The children are expected to read for at least 10 minutes a day for at least three times a week. Please sign your child's reading record.</p>	<p>For this week, we would like the children to complete a homophone activity.</p> <p>Homophones are words that have the same pronunciation but different meanings, origins, or spelling, for example <i>new</i> and <i>knew</i>.</p> <p>Please log onto Purple Mash to complete an activity to practise this.</p>	<p>Maths homework book page: 234.</p> <p>Please complete Section A Start-Up, numbers 1 to 16.</p> <p>If your child is feeling confident, they can also complete Section B: Into Gear on Page 24 or Section C</p> <p>We are now starting to regularly support the children with their times tables understanding.</p> <p>This link below provides children with a range of activities to complete for all of their times tables.</p> <p>Click me: website or https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>

Year 5:

Reading	English	Maths
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p> <p>Log into Purple Mash. Go to the Serial Mash page. There is a scheduled chapter of a book (The Dark Castle Mystery) to read. Read the last 2 chapters and answer the questions afterwards.</p>	<p>Our spelling pattern last week was:</p> <p>Words from the Year 5/6 Statutory word list.</p> <p>Write a recount of something that you did during the easter break. It must include a selection of words from the Year 5/6 spelling list and a relative clause.</p> <p>A relative clause is a subordinate clause that adds more detail about the noun using a relative pronoun (e.g. who, when, where, that, which)</p> <p>E.g.</p> <p>The class, who were glad it was the holidays, left the classroom with smiles on their faces.</p>	<p>Maths homework book page:13</p> <p>Please complete all sections</p> <p>Use the information sheet in the front of the book to help you.</p> <p>Ideally we would like the children to complete all the questions in this section. If they are finding anything difficult, they can either give it a go or leave it out.</p> <p>We will go through the answers in class on Thursday.</p> <p>Log in to Times Table Rockstars and practise your times tables up to 12 x 12</p>

Year 6

Reading	English (Spag)	Maths
<p>Standard BOOK 2 The Story of my Life Pg 6-7</p>	<p>Standard Pg 62-63 (if complete) please do semicolons 64-65</p> <p>Spellings: ough letter string pg 92-93</p>	<p>Standard Arithmetic: Dividing with decimals 36-37</p> <p>Reasoning: Coordinates reflection and translation pg 40-41 Time and money pg 30-31</p>
<p>Stretch The Story of my Life (photocopy from class teacher)</p>	<p>Stretch 52-53 Colons to introduce clarification Choose between active and passive pg 40-41</p> <p>Spellings: pg 82 ible/able</p>	<p>Stretch Arithmetic: dividing with decimals pg 32-33</p> <p>Reasoning: coordinates p76-77 Time and money pg 57</p>
<p>The children are expected to read for at least 15 minutes a day for at least 3 days a week. Please sign your child's reading record.</p>	<p>Revise the Y5&6 spelling sheet that has been sent home</p>	<p>TTRS to be played daily</p>