



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Brookland Junior School Sports Premium Strategy 2017-2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Establishment of lunchtime and after school sports provision, Premier Sports Academy supporting the running of clubs - Premier Sports Academy support at lunchtimes offering a range of sports and lifestyle clubs - Street dance club at lunch times - Installation of fitness tracks and cross curricular resources in playground to develop links between sports and fitness. Used by sports leaders at break and lunch times and for use during after school clubs - Implementation of Daily Mile across the school- 15 minutes daily session 	<ul style="list-style-type: none"> - Extend lunchtime club support to 5 days per week and support engagement in games at lunch. - Broaden sports activities offered to all children, traverse climbing wall and outside fitness equipment - Broaden indoor PE with Yoga and step aerobics equipment - Develop teachers CPD to teach a wider range of sports - Continue to offer greater opportunity to compete in competitive sports

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No - But will do for the academic Year 2017/2018

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 18000 Approx	Date Updated: November 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in a wider range of sports, participating regularly throughout the school day and beyond	<ul style="list-style-type: none"> • Healthy minds club with Ryan (Premier Sports Academy) • Sports Leader employed for all lunchtimes • Support parental contributions to additional swimming sessions across the time that children are in school. Three year offer for swimming- Entire school year across duration of time • Across Years 6,5,4 in year one all children to swim for one term 	£150 per week £5400 for the year £1500	We found the healthy minds club did not work as children wanted to be with their friends at lunchtime. In response to this we now run a class dodgeball club in the Autumn and a Rounders/Cricket club in the summer. Children in each class can attend this club on their designated week. It has proved very popular and means more children are becoming active. Children in years 4 5 and 6 are able to now have 12 swimming lessons each year with the school. Their swimming ability has improved considerably which is evident by the swim awards gained and the percentage of children achieving the nationals curriculum requirements or above.	Continue established clubs in school and extend to 5 days a week to encourage more participation Develop further the success of the daily mile to integrate across the curriculum and support Gold Modeshift Award work Long term children will have a three year programme of swimming for a term. One year of swimming across 3 school years (36 sessions in total- statutory requirement 12 weeks) Continue to use funding in 2018/2019 for Years 5,4

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all children see the importance and value in daily exercise as a lifetime investment	<ul style="list-style-type: none"> Daily Mile markings on playground to develop stronger links with other curriculum areas Link the work on RRS and Global Goals to active participation in sport and exercise Children will be more active and participate more Daily Mile- 15mins per day will contribute towards recommendations of 30 minute daily exercise 	£2000	<p>All children run/ walk the daily mile. The children go back in to class more focused and ready to work.</p> <p>The impact of this was also evident when children across the year groups won 5 gold medals in the long distance event in the WDPSSA Athletic Competition.</p>	<p>-Continue with the daily mile. We are changing the way we do this next year to benefit the children even more and fit in with our new timetable.</p> <p>Children in years 5 and 6 will do the daily mile at 9am, whereas the younger years will go out at 10am to break up their sessions in the morning to allow for even more focus after their exercise.</p> <p>Invite role models, such as local sporting personalities into school so pupils can identify with success and aspire to be a local sporting hero.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> - Training for member of staff on teaching yoga and meditation - Implement Yoga and meditation club - Rising Stars Inset and support programme for teacher CPD, monitoring evaluation and training needs of all teaching staff 	Cost of training and paying of salary for club £500 £1000	We use The Power of PE scheme and some of the Rising Star units. The PE Curriculum was edited and adapted last year to allow children more opportunity to develop their skills in a range of sports. Teachers have access to a range of plans which they can use and adapt to suit the needs of their class. This year children have learned the rules of many more sports for example Handball which they have loved. Pupil and parent questionnaire feedback show that children have benefited from the change in PE curriculum and the opportunity to learn new sports and skills within these.	Staff Audit to identify any areas they would like more support with this year. I have been on courses which I can use to support staff where necessary across the PE curriculum. Continue using and adapting The Power of PE and Rising Stars units to deliver an all-round PE Curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> • Purchase and install a traverse climbing wall in the Playground. • Funding for Speed Stacking club and equipment • Yoga mats and Steps purchased • Sports Leaders 	£3500 £500 £300 £100	New climbing Wall is very popular with the children. Each class has a turn to use it across the week and feedback shows they really enjoy and find it challenging. £1000 extra had to spend on the wall to relocate it on the playground. Our speed stack team won their competitions across the year and went through to the County Competition for A10 Active in July.	Continue to make use of the Climbing Wall at play times and lunchtimes. Continue to use the yoga mats and steps when covering the HRE units of PE across all years groups to give children different ways to develop and improve their fitness and generally keeping active in fun and interesting ways.

			<p>Yoga mats and steps have been used in PE sessions, developing children's fitness levels by offering a different way of doing this.</p> <p>Sports leaders have trained over the year and planned sessions for Year 1 children at Brookland Infant School. Over the year these leaders have developed and improved their skills of leading and were very confident by the end of the year. Year 1 children thoroughly enjoyed these sessions and learned new skills throughout the sessions.</p>	Train new sports leaders from year 5 this year and provide them with Sports leader badges for this role.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> • Purchase of Sports kits for teams • Purchase of sports equipment, goals etc for use by competitive teams training • Coach travel to and from tournaments • Premier sports academy for Year 6 team • Annual Membership of WDPSSA • A10 Active membership 	<p>£500</p> <p>£500</p> <p>£300</p> <p>£1000</p> <p>£120</p> <p>£120</p>	<p>New football kits and Athletic tops have been used to enter competitions across the year. The teams worked so well together winning many of their matches, tournaments and competitions.</p> <p>New equipment purchased has been used for lunchtime and after school clubs as well as PE sessions. Children are now confident with, for example handball (new goals and balls were bought for this) as they had never played this sport before this year.</p> <p>PSA run lunchtime clubs each week and after school clubs. These change each half term to allow a variety of children to participate</p>	<p>Continue to use new sports kits bought for competitions. Continue to use the sports equipment purchased last year and replace or buy anything else needed to teach a broad and balanced curriculum and run the range of clubs we have on offer to our children.</p> <p>Continue to offer a range of clubs at lunchtimes and after school and enter more competitions.</p>

			<p>and take part depending on their interested. We have seen many more children attend clubs this year due to these changes including more Pupil premium and SEN children.</p> <p>A10 and WDPSSA membership was used over the year as we entered the Girls football League, Year 6 football League, tournaments for football in the summer and athletic competitions. We also entered speed stack competitions, hockey tournament and the inclusive festival. This led to our school participating in County finals in the Summer term for Speed Stack and Hockey.</p>	
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