

## KS2 Figures

### Data to be published in 2017 Performance Tables (subject to inclusion of late results)

<b>Key stage 2 cohort information</b>	
Number of pupils eligible for KS2 assessment	60
Number of boys	35
Number of girls	25
% of boys	58%
% of girls	42%
Cohort KS1 average points score	16.3
Low prior attainment band: number of all eligible pupils	8
Low prior attainment band: % of all eligible pupils	14%
Middle prior attainment band: number of all eligible pupils	28
Middle prior attainment band: % of all eligible pupils	47%
High prior attainment band: number of all eligible pupils	23
High prior attainment band: % of all eligible pupils	39%
Number of pupils who are non-mobile	54
% of pupils who are non-mobile	90%
Number of pupils with English as an additional language	6
% of pupils with English as an additional language	10%
Number of pupils with SEN with statements or EHC plan	3
% of pupils with SEN with statements or EHC plan	5%
Number of pupils with SEN without statements or EHC plans (SEN Support)	11

% of pupils with SEN without statements or EHC plans (SEN Support)	18%
<b>Reading, writing and mathematics - attainment</b>	
Reading, writing and mathematics: % of pupils achieving the expected standard	53%
Reading, writing and mathematics: % of pupils achieving a high score	5%
<b>Progress measures: KS1 to KS2</b>	
Reading progress score (confidence interval in brackets)	-1.6 (-3.2 to 0)
% of eligible pupils included in the reading progress measure	97%
Writing progress score (confidence interval in brackets)	-1.2 (-2.7 to 0.3)
% of eligible pupils included in the writing progress measure	98%
Mathematics progress score (confidence interval in brackets)	-2.9 (-4.4 to -1.4)
% of eligible pupils included in the mathematics progress measure	95%
<b>Individual subjects - attainment</b>	
Reading: % of pupils achieving expected standard	67%
Reading: % of pupils achieving a higher standard	20%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	68%
Writing: % of pupils working at greater depth within expected standard	18%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	63%
Mathematics: % of pupils achieving a higher standard	13%
Mathematics: % of pupils absent or unable to access the test	2%
Grammar, punctuation and spelling: % of pupils achieving expected standard	58%
Grammar, punctuation and spelling: % of pupils achieving a higher standard	22%
Grammar, punctuation and spelling: % of pupils absent or unable to access the test	0%

<b>Average scaled score per pupil</b>	
Average scaled score in reading	103
Average scaled score in grammar, punctuation and spelling	103
Average scaled score in mathematics	102
<b>Attainment of low/middle/high prior attainers - reading, writing and mathematics</b>	
% of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	39%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	91%
% of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	13%
<b>Attainment of low/middle/high prior attainers - reading</b>	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	64%
% of pupils with medium prior attainment achieving a high score in reading	4%
% of pupils with high prior attainment reaching the expected standard in reading	96%
% of pupils with high prior attainment achieving a high score in reading	48%
<b>Attainment of low/middle/high prior attainers - writing</b>	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	71%
% of pupils with medium prior attainment working at greater depth in writing	7%
% of pupils with high prior attainment reaching the expected standard in writing	91%

% of pupils with high prior attainment working at greater depth in writing	39%
<b>Attainment of low/middle/high prior attainers - mathematics</b>	
% of pupils with low prior attainment reaching the expected standard in mathematics	13%
% of pupils with low prior attainment achieving a high score in mathematics	0%
% of pupils with medium prior attainment reaching the expected standard in mathematics	57%
% of pupils with medium prior attainment achieving a high score in mathematics	0%
% of pupils with high prior attainment reaching the expected standard in mathematics	91%
% of pupils with high prior attainment achieving a high score in mathematics	35%
<b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	50%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	7%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	91%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	48%