

KS2 Figures

Data to be published in 2016 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	57
Number of boys	25
Number of girls	32
% of boys	44%
% of girls	56%
Cohort KS1 average points score	16.5
Low prior attainment band: number of all eligible pupils	4
Low prior attainment band: % of all eligible pupils	7%
Middle prior attainment band: number of all eligible pupils	31
Middle prior attainment band: % of all eligible pupils	57%
High prior attainment band: number of all eligible pupils	19
High prior attainment band: % of all eligible pupils	35%
Number of pupils who are non-mobile	55
% of pupils who are non-mobile	96%
Number of pupils with English as an additional language	8
% of pupils with English as an additional language	14%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	10
% of pupils with SEN without statements or EHC Plans (SEN Support)	18%

Reading, writing and mathematics - attainment	
Reading, writing and mathematics: % of pupils achieving the expected standard	51%
Reading, writing and mathematics: % of pupils achieving a high score	5%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-2.4 (-4.1 to -0.7)
% of eligible pupils included in the reading progress measure	95%
Writing progress score (confidence interval in brackets)	1.0 (-0.7 to 2.7)
% of eligible pupils included in the writing progress measure	95%
Maths progress score (confidence interval in brackets)	-3.4 (-4.8 to -2.0)
% of eligible pupils included in the maths progress measure	95%
Individual subjects - attainment	
Reading: % of pupils achieving expected standard	65%
Reading: % of pupils achieving a high standard	14%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	86%
Writing: % of pupils working at greater depth within expected standard	19%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	61%
Mathematics: % of pupils achieving a high standard	9%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	72%
Grammar, punctuation & spelling: % of pupils achieving a high standard	12%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%

Average scaled score per pupil	
Average scaled score in reading	101
Average scaled score in grammar, punctuation and spelling	102
Average scaled score in maths	101
Attainment of low/middle/high prior attainers - reading, writing and maths	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	35%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	84%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	16%
Attainment of low/middle/high prior attainers - reading	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	55%
% of pupils with medium prior attainment achieving a high score in reading	6%
% of pupils with high prior attainment reaching the expected standard in reading	95%
% of pupils with high prior attainment achieving a high score in reading	32%
Attainment of low/middle/high prior attainers - writing	
% of pupils with low prior attainment reaching the expected standard in writing	25%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	87%
% of pupils with medium prior attainment working at greater depth in writing	3%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	47%

Attainment of low/middle/high prior attainers - maths		
% of pupils with low prior attainment reaching the expected standard in maths	25%	
% of pupils with low prior attainment achieving a high score in maths	0%	
% of pupils with medium prior attainment reaching the expected standard in maths	48%	
% of pupils with medium prior attainment achieving a high score in maths	0%	
% of pupils with high prior attainment reaching the expected standard in maths	84%	
% of pupils with high prior attainment achieving a high score in maths	26%	
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling		
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%	
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%	
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	65%	
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	3%	
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%	
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	32%	