



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Lunchtimes clubs now run 5 days a week</li> <li>- A wider variety of after school clubs are now run by PSA Academy and other members of staff at Brookland. Some of these clubs change each half term to allow more children to take part in activities which interest them. Our most popular club was Athletics where we had 60 children attend with more on the waiting list.</li> <li>- Entered a wide range of competitions this year, taking away 1<sup>st</sup> place trophies in our Football league, Football Tournament, District Sports and Speed Stack</li> <li>- Participated in A10 finals day for Hockey and Speed Stack</li> <li>- Installed a daily mile track around the playground which we continue to use daily for 10 minutes a day. This has shown to be beneficial for the children as we took 5 gold medals in the long distance event in our District Sports competition.</li> <li>- Ran a sponsored event in December last year where we had an athlete visit to run a fitness workout for every class and share his experience as a sporting hero.</li> <li>- Introduced a wider range of sports and activities during PE lessons through the purchase of The Power of PE Scheme of work to run alongside Rising Stars.</li> <li>- Sports leader has attending courses across the year to develop CDP in PE.</li> <li>- Sports leaders from Year 5 planned and delivered sessions for the Year 1 children at Brookland Infant School across the year.</li> <li>- Bought a variety of sports equipment over the year to ensure we could offer many sports at Brookland such as Hand ball which the children had never played before.</li> <li>- Installed a Traverse climbing wall on our playground which the children use at break and lunchtimes.</li> <li>- Put up many display boards in our entrance hall to promote PE and sports at Brookland. These displays provide information on the activities and clubs offered at Brookland and sporting achievements to date.</li> <li>- Participated in 'Walk to School Week'</li> <li>- Participated in Hertfordshire's "It's never too late to be active" Campaign which was covered by The Mercury.</li> <li>- Held a very successful traditional Sports Day with excellent parental feedback.</li> <li>- Achieved the Bronze Games Mark for 2017-2018</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase badges for the year 5 sports leaders to wear and run training for them.</li> <li>- Continue to offer a wide range of clubs encouraging more children to become active.</li> <li>- Enter the Netball league for the WDPSSA</li> <li>- Enter the B League for Football as well as the A League entered last year.</li> <li>- Continue to offer an even greater opportunity in Competitive Sport.</li> <li>- Sports leader to continue developing CPD by attending different PE courses and sharing this with teachers.</li> <li>- Organise a sponsored colour run to get children more active in a fun and exciting way, along with their families and friends and raise money to develop our outdoor area.</li> <li>- Develop teachers CPD where required to teach the wider variety of sports offered at Brookland.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £18000 approx.		<b>Date Updated:</b> September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Children to take part in a wider range of sports, participating regularly throughout the school day and beyond</li> </ul>	<ul style="list-style-type: none"> <li>Offer an even wider variety of Sports clubs at lunchtimes and after school, some changing every half term. We have taken into account parent and children’s feedback when choosing the clubs for the year.</li> <li>Support parental contributions to additional swimming sessions in years 4 and 5. Three year offer for swimming- Entire school</li> <li>Across Years 6,5,4 all children to swim for one term</li> <li>Continued emphasis on the daily mile. Children to participate in the Brookland Marathon to measure how far they run across a week in the daily mile.</li> <li>Sports leaders from the new Year 5 Cohort to be trained to deliver sessions to Year 1 children at Brookland Infant, focusing on keeping active and developing skills.</li> </ul>	<p>£10 per child £1800 per year</p> <p>£50 for Sports Leader Badges</p>			

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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

3%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all children see the importance and value in daily exercise as a lifetime investment</p> <ul style="list-style-type: none"> <li>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</li> <li>Continue to update notice boards in the school entrance hall with match/ competition results and information on sports leaders and upcoming events related to PE and Sport to raise the profile of PE and Sport for all visitors and parents.</li> <li>Continue to link the work on RRS and Global Goals to active participation in sport and exercise</li> <li>Organise a colour run to encourage children to be active in a fun and exciting way.</li> </ul>	<p>£200</p>		

<ul style="list-style-type: none"> <li>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<ul style="list-style-type: none"> <li>Ascertain which local personalities the pupils relate to and invite them into school.</li> </ul>	£300		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</li> <li>Sports leader to undertake Level 5 and 6 qualification.</li> </ul>	<ul style="list-style-type: none"> <li>Sports leader to attend courses and gain qualifications to develop CDP and share this with staff</li> <li>Baseline pupils so that impact can be measured over time.</li> <li>Identify the local centres who are running courses.</li> <li>Provide training following a staff audit where necessary to up skill staff</li> </ul>	<p>£150</p> <p>£1000</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				60%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange another pupil survey to ascertain what pupils would like.</li> <li>Continue to employ PSA Academy to run a range of lunchtime and afterschool clubs based on children's interests from our survey last year.</li> <li>Support staff to be involved in extra-curricular activities</li> <li>Purchase / replace PE equipment so that all sports can be offered to children</li> </ul>	<p>£270 a week</p> <p>£9720 for the year</p> <p>£500</p> <p>£600</p>		

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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation: 7%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> <li>Engage more girls in inter/intra school teams particularly those who are disaffected.</li> <li>Increase participation in Inter and Intra-school competition's across a range of sports</li> </ul>	<ul style="list-style-type: none"> <li><b>Annual Membership of WDPSSA</b></li> <li><b>A10 Active membership</b></li> <li>Enter the WDPSSA Netball League</li> <li>Look into children participating in competitive dance and gymnastic events.</li> <li>Enter a B team for the WDPSSA Football League</li> <li>Enter children across the year groups in a variety of competitions for different sports.</li> <li>Coach travel to and from tournaments</li> <li>Arrange friendly competition - inter/intra school - use the local sport partnership.</li> <li>Host a competition like Rounder's which wasn't run last year.</li> </ul>	<p>£120</p> <p>£120</p> <p>£1000</p>		
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