



Brookland Junior School
Moving Forward Together

Year 6

Parents' Meeting

Thursday 22nd February 2018



SATs Week 2018

Date

Activity

Monday 14 May

English grammar, punctuation and spelling (GPS)
papers 1 and 2

Tuesday 15 May

English reading

Wednesday 16 May

Mathematics papers 1 and 2

Thursday 17 May

Mathematics paper 3



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Reading



The Reading Test consists of a single test paper with three unrelated reading texts.

Children are given 60 minutes in total, which includes reading the texts and answering the questions.

A total of 50 marks is available. A required mark of 30 out of 50 is necessary for children to be at ARE (Age Related Expectation).

Questions are designed to assess the child's comprehension of their reading.

Some questions are multiple choice or a selected response, others require short answers and some require an extended response or explanation; for these questions children are taught to use PEE paragraphs (Point, Evidence, Explain).



What does the reading test include?

- The reading test will be a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.
- There will be a selection of question types, including:
- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'.
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



Marking

The previous national curriculum levels have been scrapped, and instead children will be given scaled scores.

You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average - ARE.

The scaled score of 100, needs to be achieved for children to reach the national average in reading, GPS and maths.

This equates to a raw score of:

60/110 in maths (Paper 1 = 40 marks / Paper 2 = 35 marks / Paper 3 = 35 marks)

21/50 in reading

43/70 in GPS



Space Tourism

In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015 and space tourism is still an impossible dream for most of us. It is a reality for only a very few, very rich, people

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without

Earth' gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport but you would leave the cabin floating along the access tube, holding on to a cable.



1. Look at the introduction.

Why is space tourism impossible for most people?

.....
.....

1 mark

2. How would you get from the spacecraft to the space hotel?

.....
.....

1 mark

3. According to the text, what could you do on your space holiday?

Give two examples:

1.
2.

2 marks

4. How much did the first space tourist pay to go into space?



How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus on developing an enjoyment and love of reading.
- Enjoy stories together – even at this age, reading stories to your child is as important as listening to your child read.
- Reading little but often, rather than rarely but for long periods of time, is preferable.



- When reading fiction, talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!



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Writing and GPS



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Writing

Children do not have a SATs Writing test. They will be assessed using Teacher Assessment based on their written work in class. This includes written work in subjects like Science or History, not just English.



Children will be assessed as one of the following:

- ~ working below the expected standard
- ~ working towards the expected standard
- ~ working at the expected standard
- ~ working at greater depth within the expected standard

Levels do not exist anymore!

Working At the Expected Standard:

The pupil can write for a range of purposes and audiences (including writing a short story):

- ~ creating atmosphere, and integrating dialogue to convey character and advance the action
- ~ selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- ~ using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- ~ using passive and modal verbs mostly appropriately
- ~ using a wide range of clause structures, sometimes varying their position within the sentence
- ~ using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- ~ using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- ~ spelling most words correctly* (years 5 and 6)
- ~ maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.



GPS

Children will sit a 45 minute punctuation and grammar test.

They will also have a separate 20 word spelling test.



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Children are not allowed to be assessed at working at the expected level in writing if they are not able to spell sufficiently accurately.

Specifically, they have to be able to spell the words from the National Curriculum Year 5 and 6 spellings list.



1 Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

1 mark



6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark



40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark



How you can help your child

- ~ support with weekly home work
- ~ help them learn the Yr5/6 spelling words
- ~ correct their spoken and written grammar
- ~ buy SATs workbooks to provide extra practice
- ~ encourage them to use on-line activities to develop their SPAG knowledge

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>



Maths

- The children will sit:
 - One 30 minutes Arithmetic Test
 - Two 40 minutes Reasoning Tests
- These will take place over 2 different days.



The Arithmetic Test

- The children will have to solve a variety of arithmetic questions which will include: addition, subtraction, multiplication, division
- They will have to be able to use these skills with up to 6 digit numbers, decimals, fractions & percentages.



Examples of questions:

- $234,897 + 45,996 =$
- 95% of $240 =$
- $3016 \div 13 =$
- $15.4 - 8.88 =$
- $\frac{1}{9} + \frac{4}{9} =$
- $4 \times 5 \times 6 =$
- $3 \times 5 + 8 =$



16

$$1,440 \div 12 =$$

A large grid of 20 columns and 10 rows, intended for students to show their working out for the division problem. The grid is composed of light blue lines on a white background.A rectangular box with a blue border, intended for the student to write the final answer to the division problem. It is positioned at the bottom right of the grid.A small, empty square box with a black border, used for marking the score for this question.

1 mark



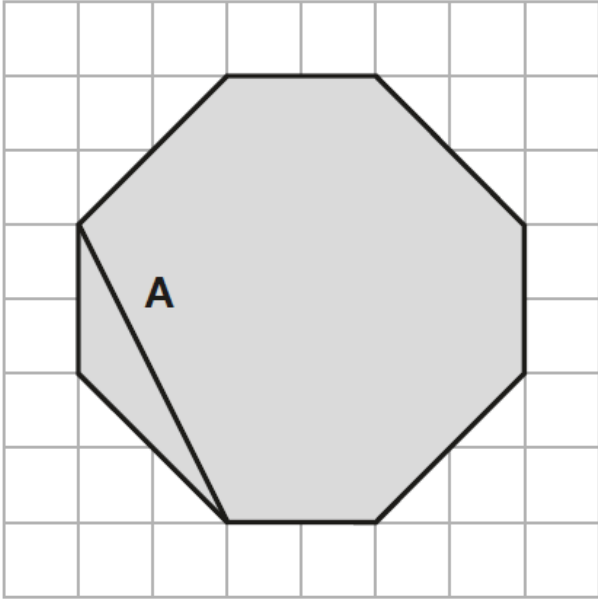
The Reasoning Tests

- The children will have to solve a variety of questions which will test their reasoning and understanding of problem solving.
- They will have to be able to explain how they solved some of the questions.
- They will not be allowed to use a calculator.



Join two vertices to draw a line **perpendicular** to line **A**.

Use a ruler.





10

Write the two missing digits to make this **long multiplication** correct.

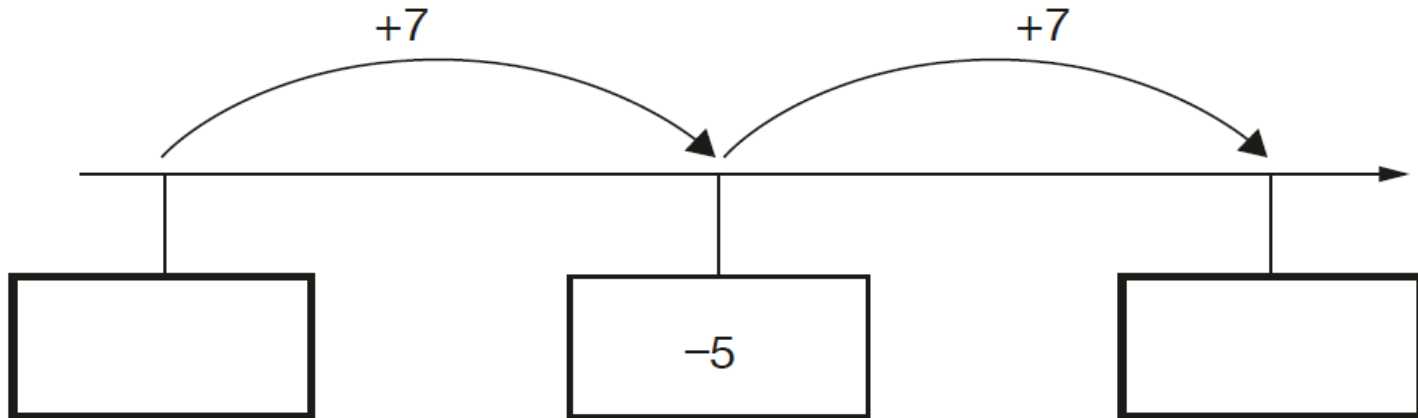
$$\begin{array}{r} \times \quad \quad \quad 4 \quad \square \\ \square \quad 6 \\ \hline 2 \quad 4 \quad 6 \\ 8 \quad 2 \quad 0 \\ \hline 1 \quad 0 \quad 6 \quad 6 \end{array}$$



2

Here is part of a number line.

Write the missing numbers in the boxes.





How you can help your child

~ support with weekly home work

~ help them learn their multiplication tables and corresponding division facts

~ Talk about everyday problems involving maths

~ buy workbooks to provide extra practice – *these are available to purchase from the school, copies are available for you to peruse this evening.*

~ encourage them to use on-line activities to develop their mathematical knowledge

<http://resources.woodlands-junior.kent.sch.uk/maths>

<http://www.bbc.co.uk/bitesize/ks2/maths>



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Year 6 Booster Groups

Maths arithmetic and reasoning
(Tuesday after school 3.15 to 4.15pm)

Writing – Mrs Harris
(Tuesday after school 3.15 to 4.15pm)

Homework club – Mrs Harris
Children are encouraged to bring in SATs revision books
(Monday after school 3.15 to 4.15pm)



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Thank you for attending the talk today.

Please feel free to have a look at the revision materials available.



Any questions?